PORT OF SPAIN, TRINIDAD AND TOBAGO THE INTERNATIONAL SCHOOL **PORT-OF-SPAIN**

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in fall 2022 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



The International School of Port-of-Spain is a private, not for profit coeducational day school, which offers an educational program for students in Pre-Kindergarten through Grade 12. The school opened in September 1994. The school year comprises two semesters extending from late August to mid-January and mid-January to late June.

Read more on the Overseas Schools Fact Sheet.

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at www.isps.edu.tt/admissions/admissions-welcome. Special needs information can be found at www.isps.edu.tt/new-academics/student-support-services.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild. Moderate

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	No	
Physically or Orthopedically Impaired	Yes	
Visually Impaired	No	
Autistic	Yes	
Specifically Learning Disabled	Yes	_ •
Intellectually Disabled	No	

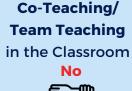
Behaviorally/Emotionally Disturbed	Yes
Multiple Disabilities	No
Other health impairment	Yes
Speech or Language impaired	Yes
Traumatic Brain Injury	No

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations







Academic Support Class **Secondary** School





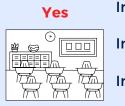








SELF-CONTAINED CLASSROOM



In **Elementary** Yes In Middle School Ves In **High School** Yes

Maximum Hours per Week per Student **Push In Pull Out**

SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Psychologist:

Social Worker: ለተጠቀመ ተመደመ ተመመር የተመደመ ተመመር የተመደመ ተመመር የተመደመ ተመደመ ተመመር የተመደመ ተመደመ ተመመር የተመደመ ተመደመ ተመመር የተመደመ ተመደመ ተመመር የተመደመ ተመደመ ተመመር የተመደመ ተመደመ ተመመር የተመደመ ተመደመ ተመመር የተመደመ ተመመር የተመደመ ተመመር የተመደመ የተመደመ የተመደመ የተመደመ ተመመር የተመደመ የመመር የተመደመ የመመር የተመደመ የመመር የተመደመ የመመር የተመደመ የመመር የተመደመ የመመር የተመ

Special Needs Coordinator: Learning Support Teacher:

Guidance Counselor: ፲፰፻፫፰ ፲፰፻፫

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the

School Summary Information Portal

or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY

30	COMMO	
Psycho Educational Assessment	No	Yes
Speech Therapy	No	Yes
Occupational Therapy	Yes	No
Physical Therapy	No	Yes
Behavior and/or Autism Specialist		
(ABA/Behavior Plan/Interventions)	No	Yes
Social Skills Group/		
Social Skills Training	No	Yes
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1 : 1 Trained Classroom Aide	No	
Special Transportation	No	
Transportation Paraprofessional	No	

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY

U.S. Credentialed Reading Specialist	No	Yes
Reading Remediation	Yes	Yes
Reading Programs for Dyslexia		
(Orton Gillingham, etc,)	Yes	Yes
Math Specialist	Yes	Yes

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

Dr. Robin Heslip

hesliprd@state.gov

MED/CFP **Child and Family Program Team**

> MEDCFP@state.gov Tel: +1-202-663-1815

OverseasSchools@state.gov

Reach out to:

Tel: +1 (202) 261-8210 www.state.gov/m/a/os